

RE at Sky Primary & Eden Project Nursery

What are the aims?

INTENT

"Religions are different roads
converging to the same point. What
does it matter that we take different
roads as long as we reach the same
goal? In reality, there are as many
different religions as there are
individuals."

Gandhi



The principle aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Our RE curriculum sits within a larger framework of teaching including PSHE, British Values and SMSC. Our RE curriculum aims to provide children with the knowledge necessary to understand different religions and explore in depth about the people of a religion and how they interpret and live out the teachings of their religion in their everyday lives. To this end our curriculum ensures that children do not stereotype people of different religions but see all people as individuals.

Our RE curriculum also develops our children's sense of self, belonging and history through the Cornwall Agreed Syllabus 2020-2025 Curriculum Kernewek units and encourages our children to explore the big questions about life through thematic units.

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What does it look like?

Implementation

The Cornwall Agreed Syllabus is a spiral curriculum so that children revisit religions throughout their education to build on prior knowledge and understanding. Christians are studied in every year group, Jews in Year 1, 3 and 5, Muslims in Year 2, 3 and 5 and Hindus in Year 4 and 6. Thematic units exploring the big questions of faith, community and self are taught in EYFS, Year 1, 4 and 6. In addition there are 3 Curriculum Kernewek units taught in Year 2, 3 and 5. These units give our children the opportunity to develop and apply knowledge and understanding of the religious, spiritual and cultural character of Cornwall.

3 main aims:

1. Make sense of a range of religious and non-religious beliefs
2. Understand the impact and significance of religious and non-religious beliefs
3. Make connections between religious and non-religious beliefs, concepts, practices and ideas studied

Each unit is supported by a planning guide, exemplifying the knowledge, skills, concepts to be taught as well as identifying key questions and offering opportunities and criteria for both ongoing and end of unit assessment.

In all lessons there will be opportunities for discussion and time to allow the children to reflect on their own lives. Throughout a unit there will be a balance between discussion, written accounts and creative responses such as drama, dance, art and poetry as well as between opportunities for individual and group work.

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What are the outcomes?

IMPACT

Our children will have a secure knowledge of the different religions studied and be able to confidently communicate the different ways that beliefs are put in to practise by individuals within their everyday lives, communities and the wider world.

Our children will be able to evaluate, reflect upon and make connections between the beliefs and practises studied. They will be able to confidently and respectfully challenge the ideas studied and be comfortable in having their own ideas and thinking challenged by the ideas studied.

Our children will be able to ask and explore big questions about faith, life, themselves, and others. They will exhibit tolerance and respect for different ideas and traditions and be able to celebrate diversity and difference.

Our children will be curious about the world they live in, be compassionate towards others and have the courage to stand up for their ideas and beliefs and those of others. They will appreciate the connections between different people, beliefs, ways of life and cultures and will understand the importance of conservation in protecting the beauty and diversity of the world in which we all live.