

## At home you can...

Practise completing tasks independently e.g. getting dressed, putting coats and shoes on, personal hygiene and toileting and eating lunch.

Talk about your child's day and share their experiences.

Sharing stories - This is key to instil a love of reading from an early age. Once you have shared a story talk about which parts you liked and why.

Talk about different celebrations. What do you and your family celebrate? What do other families celebrate?

# Knowledge Organiser Nursery Autumn 2

**Our enquiry question =**

**Why do we celebrate?**

Harmony Principle: **Oneness**



## Key Vocabulary to share...

**Seasons** = four different times during the year with different types of weather.

**Safe** = when you are not in danger.

**Celebration** = to do something special or enjoyable for an important event or occasion.

**Nocturnal** = when some animals sleep in the day and wake up at night.

**Shadow** = the dark shape made when something blocks light.



## The Great Works

To celebrate the end of our project please join us on Thursday 15th December for a '**Sing along and Sparkle**' event at the Eden Project.

# What will we be learning this half term?

## **As a mark maker and writer**

- Using a range of tools to make marks.
- Showing an interest in my own marks and those of others.

## **As a mathematician**

- Understanding 'more' and 'less'.
- Reciting some number names in sequence.
- Comparing objects based on their size.

## **As a developing citizen**

- Expressing my feelings.
- Showing friendly behaviour.
- Forming good relationships.

## **As a designer and artist**

- Recognising and naming colours.
- Using a variety of tools to apply paint.
- Developing pretend play.
- Using our imaginations.

## **Good Life Goals**

12 - live better

## **As a communicator**

- Joining words together to speak in short sentences.
- Concentrating for longer periods.
- Joining in with a small group.
- Remembering stories and rhymes.

## **As a healthy, active star**

- Climbing stairs using alternate feet.
- Fitting pieces of a puzzle together.
- Using a fine pincer grasp to pick up tiny objects.

## **As a reader**

- Showing enjoyment in stories.
- Holding a book and turning the pages.
- Joining in with rhymes and songs.
- Noticing and repeating sounds.

## **As an explorer of the world around me**

- Talking about significant events in my life.
- Making observations about my environment.
- Imitating everyday actions in my pretend play.