

At home you can...

Practise completing tasks independently e.g. getting dressed, putting your coats and shoes on, personal hygiene and toileting and eating lunch.

Talk about your child's day and share their experiences.

Sharing stories - This is key to instil a love of reading from an early age. Once you have shared a story talk about which parts you liked and why.

Talk about your family traditions. Have you had a Tea Treat before? Have a go at baking some scones together to share with your family.

Knowledge Organiser Nursery Autumn 1

Our enquiry question =
What makes me special?

Harmony Principles: **Cycles**



Key Vocabulary

Autumn = the season when the leaves change colour and the weather turns colder.

Friend = someone you can have fun with.

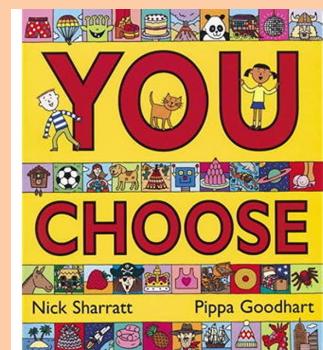
Brave = doing something even though we're scared .

Honest = telling the truth.

Respect = looking after people, places and things.

Kind = thinking about the feelings of others.

Healthy = things that are good for your body



The Great Works

To celebrate the end of our project please join us on Wednesday 19th October at 2pm for a special Sky Tea Treat event which will be planned by the children.

What will we be learning this term?

As a mark maker and writer

- Holding a pencil to make marks.
- Balancing when sitting.
- Making connections between my actions and the marks being made.
- Drawing some shapes.

As a designer and artist

- Exploring materials freely to express my ideas.
- Using construction materials.
- Manipulating dough.
- Using our senses to investigate materials.

As a healthy, active star

- Walking, running, jumping and climbing.
- Spinning and rolling.
- Using ropes and swings.

As a mathematician

- Showing interest and joining in with number rhymes.
- Comparing sizes using language such as 'bigger/little/smaller', 'high/low', 'tall' and 'heavy'.
- Noticing patterns in my environments and beginning to arrange things in patterns.

As a reader

- Filling in missing words from well-known rhymes.
- Showing a preference for a book or a song or a rhyme.
- Turning the pages in a book.
- Noticing sounds in the environment.

As a developing citizen

- Learning to be a good friend.
- Understanding the rules.
- Extending emotional vocabulary—I feel happy/sad/ when...

As a communicator

- Responding to my name.
- Using everyday words to talk about myself and people that I know.
- Flowing simple instructions with visuals.
- Listening and responding to adults and peers.

As an explorer of the world around me

- Talking about what I was like when I was a baby.
- Noticing differences in people.
- Making connections between different families.
- Joining in with family customs and traditions.