

Knowledge Organiser

Nursery Summer 2

At home you can...

Practise completing tasks independently e.g. getting dressed, putting coats and shoes on, personal hygiene and toileting and eating lunch (including cutting food).

Talk about your child's day and share their experiences.

Sharing stories - This is key to instil a love of reading from an early age. Once you have shared a story talk about which parts you liked and why.

Paint, draw and praise your child for attempting to make marks using various materials.

Our enquiry question =

What lives outside?

Harmony Principle: **Diversity**

Key Vocabulary to share...

Life cycle = how living things change in their lives.

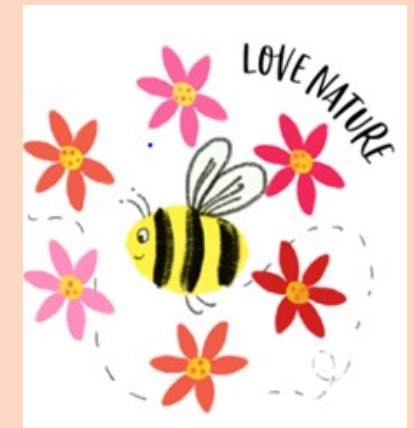
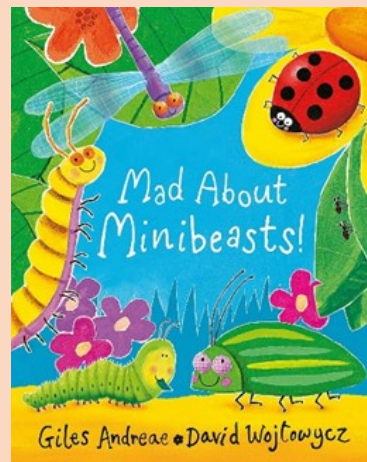
care = to look after.

Minibeast = a small creature without a back bone.

antennae = body parts on an insect's head used for feeling and smelling.

measure = to find out the size of something.

in, over, under, on = positional language.



The Great Works

To celebrate the end of our project the children will be enjoying a 'Lovely Bug Ball'

What will we be learning this half term?

As a reader

- I enjoy sharing a range of books.
- Hear general sound discrimination and be able to orally blend and segment.
- Recognise the initial sound in words.
- Recognise rhyming words.

As a mathematician

- Count objects, actions, and sounds.
- Subitise
- Matching, sorting & comparing
- Comparing size, mass & capacity
- Exploring pattern

As a developing citizen

- I can talk about feelings.
- I can increasingly follow rules.
- I know my likes and dislikes.
- I can build relationships with adults and peers.

As a designer and artist

- Remember and sing entire songs.
- Play instruments with increasing control to express their feelings and ideas.

Good Life Goals

Love Nature

As a communicator

- I can listen carefully.
- I can engage in story times, rhymes, and songs.
- I can maintain attention in whole class/ groups.
- I can follow instructions.
- I can use longer sentences up to 6 words.
- I can connect sentences using 'and'.

As a healthy, active star

- Develop skills they need to manage school day successfully: lining up and queuing, mealtimes, personal hygiene.
- Put on own coats, shoes and socks.
- Navigate the space safely.

As a mark maker and writer

- Give meaning to marks they make.
- Write own name.
- Use talk to organise describe events and experiences.
- Orally segment sounds in simple words.
- Form pre-writing shapes.

As an explorer of the world around me

- Understand the key features of the life cycle of an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Continue developing positive attitudes about the differences between people.