

Knowledge Organiser

Nursery Summer 1

At home you can...

Practise completing tasks independently e.g. getting dressed, putting coats and shoes on, personal hygiene and toileting and eating lunch.

Talk about your child's day and share their experiences.

Sharing stories - This is key to instil a love of reading from an early age. Once you have shared a story talk about which parts you liked and why.

Paint, draw and praise your child for attempting to make marks using various materials.

Our enquiry question =

What can we grow?

Harmony Principle: **Interdependence**



Key Vocabulary to share...

grow = to get bigger.

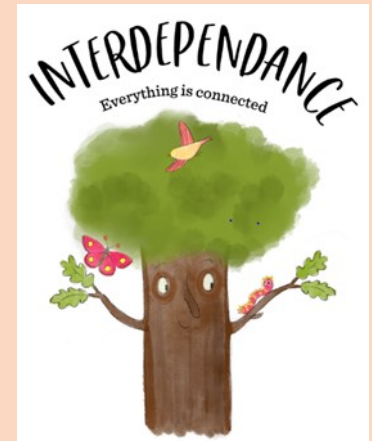
healthy = to be well.

plant = a living thing that grows on the earth.

soil = the mud and nutrients that plants need to grow in.

seed = part of the plant which can grow into a new plant.

trowel = a tool used for digging when gardening.



The Great Works

To celebrate the end of our project the children will be enjoying a 'big lunch' picnic.

What will we be learning this half term?

As a mark maker and writer

- I am beginning to use 3 fingers (tripod grip) to hold my pencil.
- I can use pincers, tweezers and threading equipment with increasing control.
- I can write some or all of my name.

As a mathematician

- Count 5 objects accurately.
- Show 'finger numbers' up to 5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Solve real world mathematical problems with numbers up to 5.

As a developing citizen

- I am beginning to understand about foods that are healthy and unhealthy.
- I am confident to talk to other children when playing.
- I can usually tolerate delay when my needs are not immediately met.

As a designer and artist

- I can draw a person with identifiable features.
- Explore different materials freely, to develop their ideas about how to use them and what to make.

Good Life Goals

Eat better

As a communicator

- I can explain my own thinking and ideas.
- I can describe the story settings and characters.
- I can begin to hold conversations with adults and peers.

As a healthy, active star

- Runs with spatial awareness and negotiates space successfully.
- Can balance on one foot or in a squat.
- Can grasp and release with two hands to throw and catch a ball.

As a reader

- I can identify signs and symbols in the environment and recall what they mean.
- I can identify sounds from my own name in other words.
- I can spot and suggest rhymes.
- I can count or clap syllables in a word.
- I can recognise words with the same initial sound, such as money and mum.

As an explorer of the world around me

- Explore how things work.
- Plant seeds and care for growing plants.
- Begin to understand the need to respect and care for the natural environment and all living things.
- I am beginning to notice changes in my environment.