

Knowledge Organiser

Nursery Spring 2

At home you can...

Practise completing tasks independently e.g. getting dressed, putting coats and shoes on, personal hygiene and toileting and eating lunch.

Talk about your child's day and share their experiences.

Sharing stories - This is key to instil a love of reading from an early age. Once you have shared a story talk about which parts you liked and why.

Paint, draw and praise your child for attempting to make marks using various materials.

Our enquiry question =

How can we move on land, air and water?

Harmony Principle: **Cycles**

Key Vocabulary to share...

journey = to travel from one place to another.

slide = to move down or across something in a smooth way.

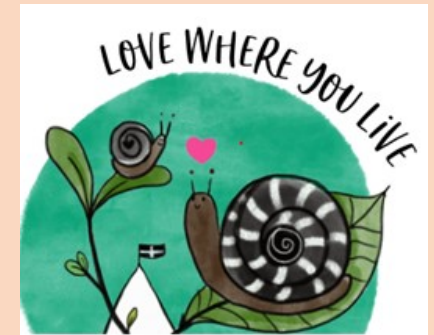
vehicle = a machine used to carry people.

travel = going from one place to another.

float = to stay on top of water.

sink = to fall or drop in water.

fast = with speed.



The Great Works

To celebrate the end of our project the children will be hosting a sponsored bunny hop to raise money for the Nursery.

What will we be learning this half term?

As a mark maker and writer

- I can show increasing control over tools like pencils and crayons.
- I can use tools for mark making with control.

As a mathematician

- I can show 'finger numbers' up to 3.
- I can link numerals and amounts.
- I can experiment with symbols and marks as well as numerals.

As a developing citizen

- I can express my own preferences and interests.
- I can respond to a few appropriate boundaries.
- I can seek out others to share experiences.

As a designer and artist

- I can talk about what I am creating.
- I can begin to use representation to communicate.
- I can make imaginative and complex 'small worlds'.

Good Life Goals

11—love where you live

As a communicator

- I can begin to understand and ask why and how questions.
- I can remember and use new words.
- I can engage in imaginary role-play, building stories around objects and toys.

As a healthy, active star

- I can maintain balance using my hands and body to stabilise.
- I can walk down steps or slopes whilst carrying a small object.
- I can collaborate with others to manage large items.

As a reader

- I can talk about stories.
- I can make suggestions about what might happen next in a story.
- I know that print can have different purposes.

As an explorer of the world around me

- I can identify where things belong in my environment.
- I can talk about environments in stories.
- I can talk about places I have visited.
- I can follow positional language instructions.