

Knowledge Organiser

Nursery Spring 1

At home you can...

Practise completing tasks independently e.g. getting dressed, putting coats and shoes on, personal hygiene and toileting and eating lunch.

Talk about your child's day and share their experiences.

Sharing stories - This is key to instil a love of reading from an early age. Once you have shared a story talk about which parts you liked and why.

Paint, draw and praise your child for attempting to make marks using various materials.

Our enquiry question =

Is white a colour?

Harmony Principle: **Diversity**

Key Vocabulary to share...

healthy = to be well and not sick.

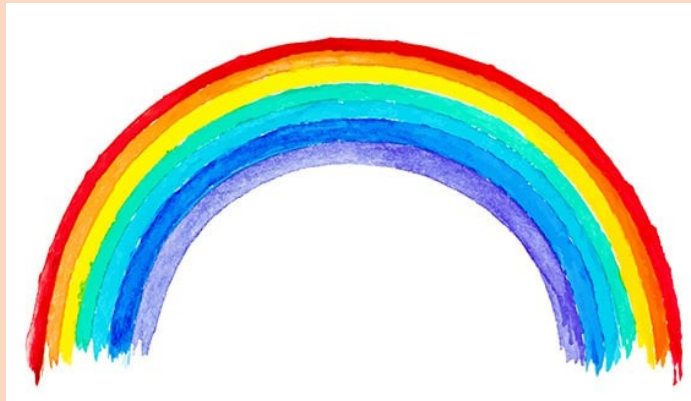
feelings = something we feel from inside.

mix = to put different things together.

pattern = things that repeat over and over again.

rainbow = a multicoloured arc that can be seen in the sky when it is sunny and rainy.

shadow = the dark shape made when something blocks light.



The Great Works

To celebrate the end of our project the children will be having a 'rainbow party' on the week of 6th February.

What will we be learning this half term?

As a mark maker and writer

- Using a range of tools to make marks.
- I ascribe meaning to my marks.

As a mathematician

- I can recognise up to 3 objects, without having to count them individually ('subitising').
- I can recite numbers up to 3.
- I can solve real world mathematical problems with numbers up to 3.
- I can talk about shapes.

As a developing citizen

- I can distract myself when I am upset.
- I can begin to accept the needs of others and can take turns and share resources.
- I can show confidence in asking adults for help.

As a designer and artist

- I can join different materials and explore different textures.
- I can draw identifiable pictures.
- I can mix colours to make new colours.

Good Life Goals

2—eat better

As a communicator

- I can speak in 2-4 word sentences.
- I can follow two-step simple instructions with visuals.
- I can understand more simple questions and answer appropriately.
- I can express desires, feelings and needs.

As a healthy, active star

- I can skip, hop, stand on one leg and hold a pose.
- I can use tweezers.
- I can use tools effectively in playdough.

As a reader

- I show interest in illustrations and print in books and print in the environment.
- I can understand that print has meaning.
- I can hold a book the right way up and turn pages by myself.

As an explorer of the world around me

- I can recognise similarities and differences.
- Use all their senses in hands-on exploration of natural materials.
- I can talk about what I see, using a wide vocabulary.